

## STUDENT REPORT CARD



## MARKING CODES

- 4 = Strong/Mastered  
 3 = Satisfactory Progress  
 2 = Developing  
 1 = Needs More Practice

	Q1	Q2	Q3	Q4
<b>Religion</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>4</b>
Participates in prayer	4	2	3	4
Knows Sign of the Cross	2	2	2	3
Is respectful and reverent in church	2	2	3	4
<b>Reading</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>3</b>
Recognizes upper and lower case letters	3	4	4	4
Recognizes, says, and writes letter sounds	1	2	3	4
Recognizes beginning, middle, and end sound in words	1	2	3	4
Knows sight words	2	2	3	3
Reads CVC words	1	2	3	3
Identifies and produces rhyming words	2	4	4	3
Demonstrates comprehension of a story		2	3	3
Asks and answers questions about a text				3
<b>Writing/Language</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>4</b>
Prints first and last name correctly	2	4	4	4
Forms letters correctly	2	2	3	4
Prints upper and lower case letters on line	2	2	3	4
Writes/ spells simple words	2	3	3	3
Produces a complete sentence			2	4
Writes simple stories using letters, words, pictures				4
Draws pictures related to a story	2	3	3	4
<b>Math development</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>
Counts with one to one correspondence	2	3	4	4
Counts to 25/50/75/100	3	4	4	4
Recognizes numbers to 10/20	2	4	4	4
Prints numbers to 10/20	2	3	3	4
Counts by 10s to 100			3	4
Orders number to 10/20	3	4	4	4
Compares numbers to 10		3	3	4
Represents addition and subtraction with objects			3	4
Fluently adds and subtracts within 5/10			4	4
Recognizes 2-D shapes	2	2	3	4
Recognizes 3-D shapes			2	4
Uses a simple graph		3	3	4

	Q1	Q2	Q3	Q4
<b>Science</b>			<b>4</b>	<b>3</b>
<b>Social Studies</b>	<b>3</b>	<b>4</b>		
<b>Art</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>
<b>Music</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>
<b>Physical Education</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>

	Q1	Q2	Q3	Q4
<b>Social/Personal Development</b>	<b>2</b>	2	3	4
Talks and listens at appropriate times	1	2	3	4
Follows school and classroom rules	2	2	3	4
Respects others and their property	2	2	3	4
Displays self-control	3	2	3	3
Demonstrates responsibility	2	2	3	4
Puts forth effort in the classroom	3	3	3	4
Follows simple oral directions	2	2	3	4
Works independently to complete tasks	2	2	2	4

<b>Attendance</b>	Q1	Q2	Q3	Q4	Total
Days Absent	6.5	1	3	2	12.5
Times Tardy	0	0	0	0	0
Unexcused Tardy	0	0	0	0	0
Unexcused Absent	0	0	1	0	1
Half-Day Absent	1	0	0	0	1

**Teacher Comments**

Q1

Have your grown up tell you CVC words and practice sounding them out to write correct sounds. Keep being the awesome helper you are, you work so hard!!

Q2

Murphy, continue to work hard at decoding words and hearing all of the sounds. Continue to let your wonderful personality shine!

Q3

I'm proud of your progress with decoding and reading fluency! Keep working on hearing blends and digraphs when writing and reading.

Q4

What a joy it has been to teach you this year! Keep working hard on applying your reading, writing and math skills this summer. Good luck in first grade, I can't wait to see you continue blossoming!

**Placement for School Year 2023 - 2024**

Grade \_\_\_\_\_



Est. 1857

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**STUDENT REPORT CARD**

Weaver, Murphy

Student

K

Grade

2022 - 2023

School Year

Miss Smalley

Teacher

Blake England

Principal

Father Conrad Sutter

Pastor

St. Peter Catholic School provides students with the keys to: Learn to their full potential, Love God and neighbor, Live a faith-filled life of service so they may unlock doors to a better future.